

Code of Conduct for WUT Students regarding the Use of Generative Artificial Intelligence Tools (IIAgen) in the Educational Process

Annex of [Regulation regarding the Use of Generative Artificial Intelligence in the Educational Process at the West University of Timisoara](#)



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Definitions

According to the Chapter II of [Regulation regarding the Use of Generative Artificial Intelligence in Educational Process at the West University of Timisoara](#):

- **Generative artificial intelligence tools (IIAgen):** artificial intelligence-based tools and systems capable of creating content such as text, images, code, video, audio, etc., based on information provided by the user. Examples include, but are not limited to, the lists in Annexes 1 and 2 to the Regulation.
- **Academic assignments completed with IIAgen:** any academic work created with the help of IIAgen, for example, answers, essays, projects, reports, papers, comments, translations, etc.
- **Academic integrity:** compliance with ethical standards in the educational process, including originality, honesty, and transparency.
- **Improper use of IIAgen:** any use of IIAgen that violates UVT principles and regulations and/or the legal framework in force.
- **Bias:** exaggeration in favor of or against a thing, person, or group, compared to another thing, person, or group, usually in a way considered unfair or discriminatory.
- **Prompt:** a text that is given to IIAgen to start generating a result.
- **Prompt engineering:** experimenting with different prompts for improving the result.

Implementation of IIAgen use in WUT

According to the Article 17 of [Regulation regarding the Use of Generative Artificial Intelligence in Educational Process at the West University of Timisoara](#):

- Each teacher will explain in detail in the syllabus for each subject, in a separate section, the manner and conditions under which students may use IIAgen in the learning activities related to the subject and in the development of assessment products, and will clearly communicate these aspects to students in the first teaching activity carried out at the beginning of each semester and whenever necessary or whenever a new work assignment is introduced.
- A new section will be added to each syllabus, before the section dedicated to assessment, entitled "Use of tools based on generative artificial intelligence," with the following instructions for completion:

In order to complete the tasks defined in the assessment section (the teacher will specify whether the assessment relates to coursework, seminars/laboratories, or all types of teaching activities), the use of IIAgen tools is not allowed OR the use of IIAgen is allowed for generating ideas/slogans/designs/images/text rewriting, editing/review (the teacher chooses one of the options).

- *The most well-known examples of IIAgen tools include, but are not limited to: ChatGPT, Google Gemini, Copilot for text, and MidJourney for images.*

The student shall specify, in a declaration formulated separately for each assignment, in accordance with the template in Annex 3 to the regulations, the tool used, how it was used, and the part of the assignment in which it was used.

Template of transparency declaration on the use of generative artificial intelligence tools (IIAgen)

1. Template of declaration for students – use of IIAgen for assignments from the educational process*

I declare that I have used generative artificial intelligence tools (hereinafter referred to as IIAgen) in the process of developing this paper/project, exclusively for the purposes described below, in compliance with the principles of transparency, integrity, and originality:

Use tools(s): _____

The purpose of use (e.g. translation, language review, generating ideas) – the details of how the tool was used and the part of the task in which it was used shall be specified:

Date of use: _____

The declaration will be mentioned at the beginning of the document with the work task elaborated.

2. Citation template for the use of IIAgen in written works

- E.g. (APA 7th):
OpenAI. (2025). ChatGPT (version GPT-5) [Large language model]. <https://chat.openai.com>
- Exemple (in text):
Text partially generated with ChatGPT (OpenAI, 2025), for the initial draft of the structure of Chapter 2.

3. Rules for use and institutional reporting

- This applies to all subjects and cycles of university studies.
- Teachers may request that a standard declaration, as per the above template, be completed for each written assignment, project, or report produced by students during the educational process.
- The rules may be revised annually, depending on the evolution of IIAgen tools.

*Annex 3 of regulation

Rights of WUT students regarding the use of IIAgen

According to the Article 22 of [Regulation regarding the Use of Generative Artificial Intelligence in Educational Process at the West University of Timisoara](#):

- UVT students can use IIAgen tools as part of the educational process or to complete teaching tasks, in accordance with the specifications in the course description and the teacher's instructions.
- UVT students can use IIAgen **to support** learning and productivity, **provided** that such use is in line with the specifications in each syllabus.
- UVT students have the right to information, guidance, and training from their year tutors and/or teaching staff on the responsible and effective use of IIAgen tools in the educational process, as well as on **the risks** associated with the use of IIAgen, including the risk of misinformation, bias, issues related to personal data protection, and any other reasonably foreseeable risks.
- UVT students have the right to request and **receive clear explanations and instructions** from teachers regarding the appropriate use of IIAgen in any aspect of the educational process.
- UVT students have the right to use IIAgen **as a learning aid** for brainstorming, structuring, and improving academic work, as well as for other educational purposes, according to the specifications and/or express request of teaching staff.

*STAND UP FOR
YOUR RIGHTS!*

Obligations of WUT students regarding the use of IAgen

According to the Article 23 of [Regulation regarding the Use of Generative Artificial Intelligence in Educational Process at the West University of Timisoara](#):

- Students are required **to declare the use of IAgen** in the educational process separately for each assignment and to provide a description of how the tool was used, where applicable, **in accordance with the requirements and instructions** set out by the teaching staff in the course description, respectively in the UVT regulations on the organization and conduct of final exams, as applicable.
- Students must ensure that any content generated using IAgen complies with **the principles** of academic integrity and originality.
- Students are not allowed to submit papers generated entirely by IAgen, unless this is explicitly permitted by the teacher, as specified in the syllabus or in written communications between teachers and students.
- Students must comply with legislation on **copyright** and **related rights, intellectual property rights**, and **the ethical use** of results generated with the help of IAgen.
- Students are prohibited from using IAgen to create **harmful, discriminatory, or offensive content**.
- Students must comply with any restrictions or additional requirements regarding the use of IAgen in the educational process specified in the course description or by teaching staff during academic activities.
- Students are required to use IAgen as a supplement, not a substitute, for their personal efforts.
- Students are required **to declare** and **cite appropriately** the content generated using IAgen, in accordance with the provisions of Annex 3 of the regulation.
- Students are required **to verify the information** generated using IAgen before incorporating it into the educational process.
- Students are required **to protect the privacy of individuals and sensitive data** to which they have access when using IAgen.



I. Introduction

1.1. This Code of Conduct is intended for students of the West University of Timisoara (UVT) and establishes, together with the [Regulation regarding the Use of Generative Artificial Intelligence in Educational Process at the West University of Timisoara](#), the legislation in force on copyright and intellectual property rights, university ethics rules, and other regulations related to the educational process at UVT, the responsible, ethical, and transparent use of Generative Artificial Intelligence Tools (IIAgen) in the educational process.

1.2. This Code of Conduct has been developed considering the principles of IIAgen use and the national and European legal framework in force regarding the use of AI.

II. Appropriate use of IIAgen by students in completing academic assignments

2.1. IIAgen declaration of use

The academic assignment detailed by the teacher in the syllabus must include, if applicable, a statement indicating the type(s) of IIAgen used by the student and how they were used.

General example for mentioning the use of an IIAgen in the completion of an assignment:

To complete the task [content] it was used the tool instrumental [the name of instrument]. This was used for [e.g.. brainstorming, elaboration, revision, generating visual content, translation, stylistic improvement], contributing to the elaboration of the sections [specify the relevant sections].

II. Appropriate use of IIAgen by students in completing academic assignments

Specific examples for different types of use:

a. Academic essay (generated text by ChatGPT for brainstorming and revision)

The ChatGPT tool was used to write this essay. It was used during the brainstorming stage to generate initial ideas related to the structure and main arguments of the essay. It was also used to rephrase some sentences and check the coherence of the text in the "Introduction" and "Discussion" sections.

b. Generating images (DALL·E or Midjourney for visual illustrations)

The DALL·E tool was used to create this image. It was used in the concept stage to generate initial composition variants based on a descriptive prompt. The final image was edited manually using Adobe Photoshop, and its essential elements were adjusted to meet the project requirements.

c. Creating a video (Runway or Synthesia for animations or automated video content)

The Runway tool was used to create this video. It was used to generate the initial video frames and to animate some visual elements. The script and narration were developed manually, and the "Introduction" and "Conclusions" sections were integrated without the use of AI.

d. Code generation (Copilot or ChatGPT for programming support)

The GitHub Copilot tool was used to create this code. It was used during the writing stage of code fragments for data processing and algorithm optimization functions. Code verification, testing, and documentation were performed manually.

II. Appropriate use of IIAgen by students in completing academic assignments

2.2. Writing essays

a) *Examples of allowed use of IIAgen:*

- using AI for brainstorming and structuring ideas;
- improving writing style and grammar (for example, proofreading assisted by IIAgen);
- identify sources of information (compulsory verified by the student).

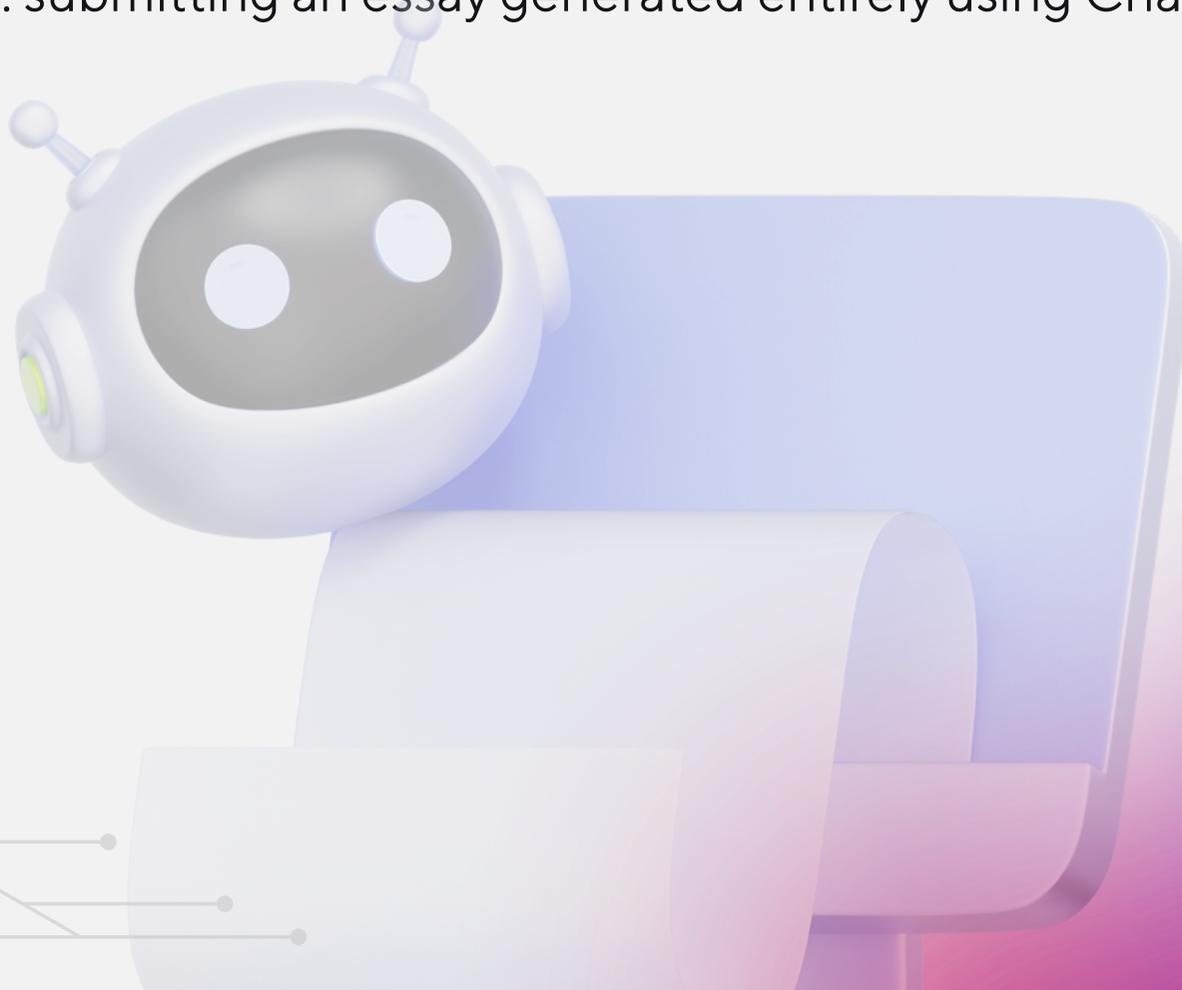
b) *Exemples of prohibited use of IIAgen:*

- generating essays exclusively with the use of IIAgen and presenting them as personal work;
- paraphrasing content generated by IIAgen and presenting it as personal work.

Allowed vs. prohibited

Allowed: using ChatGPT for generating a draft, then writing the essay independently.

Prohibited: submitting an essay generated entirely using ChatGPT.



II. Appropriate use of IIAgen by students in completing academic assignments

2.3. Problems solving (scientific and technical)

a) *Exemples of allowed use of IIAgen:*

- checking calculations or solutions;
- checking code for programming tasks (if it is allowed by the teacher).

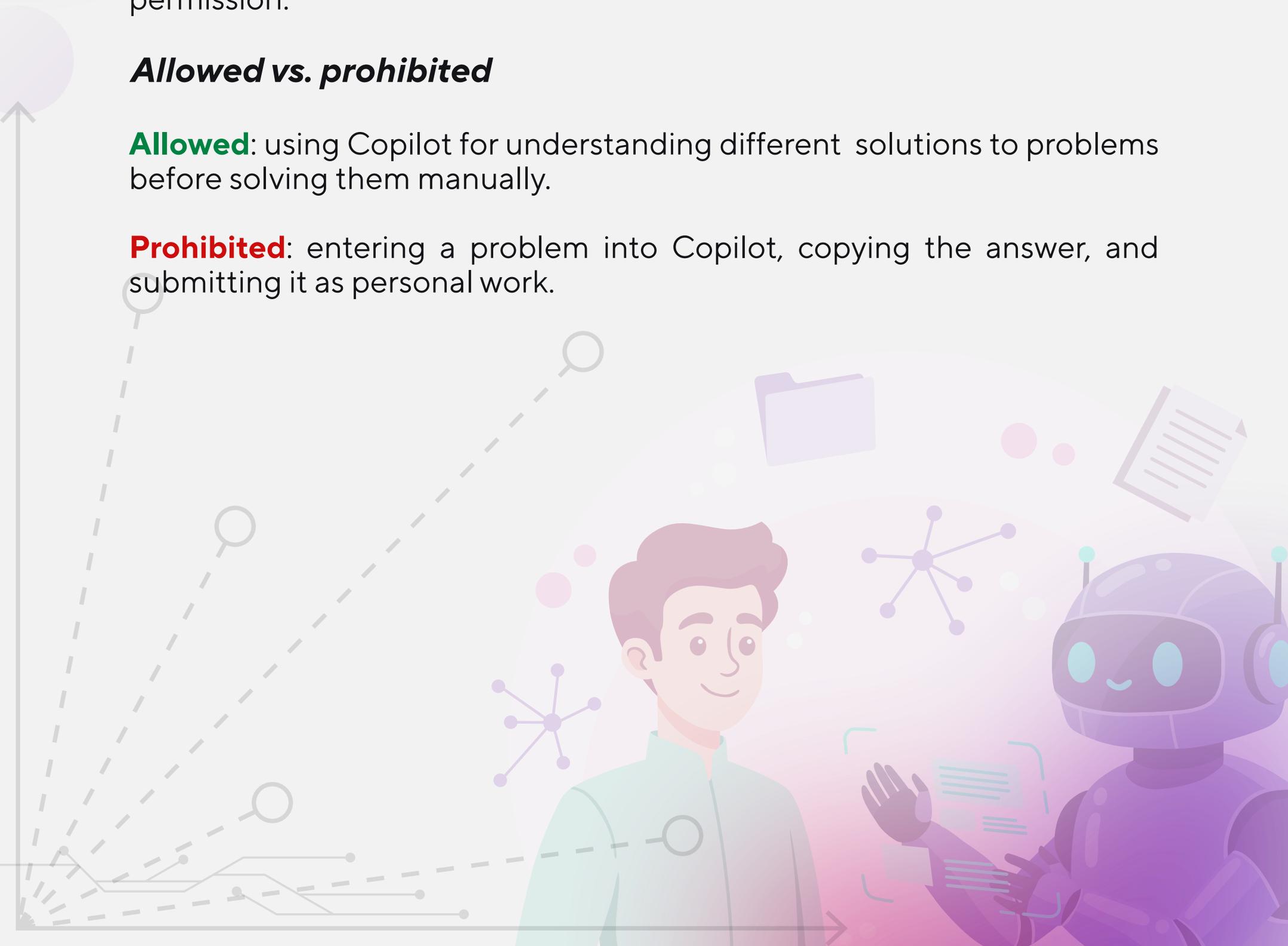
b) *Exemples of prohibited use of IIAgen:*

- directly copying solutions generated using IIAgen;
- using IIAgen during exams or assessments without the teacher's permission.

Allowed vs. prohibited

Allowed: using Copilot for understanding different solutions to problems before solving them manually.

Prohibited: entering a problem into Copilot, copying the answer, and submitting it as personal work.



II. Appropriate use of IIAgen by students in completing academic assignments

2.4. Translation (for Philology)

a) *Exemples of allowed use of IIAgen:*

- critical editing of a translation created with the help of IIAgen;
- comparing IIAgen translations with human translations for learning purposes.

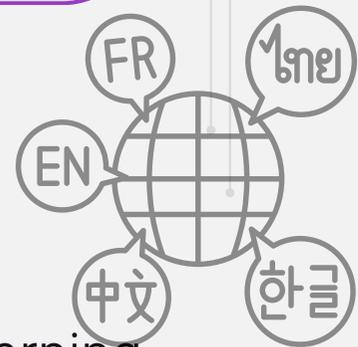
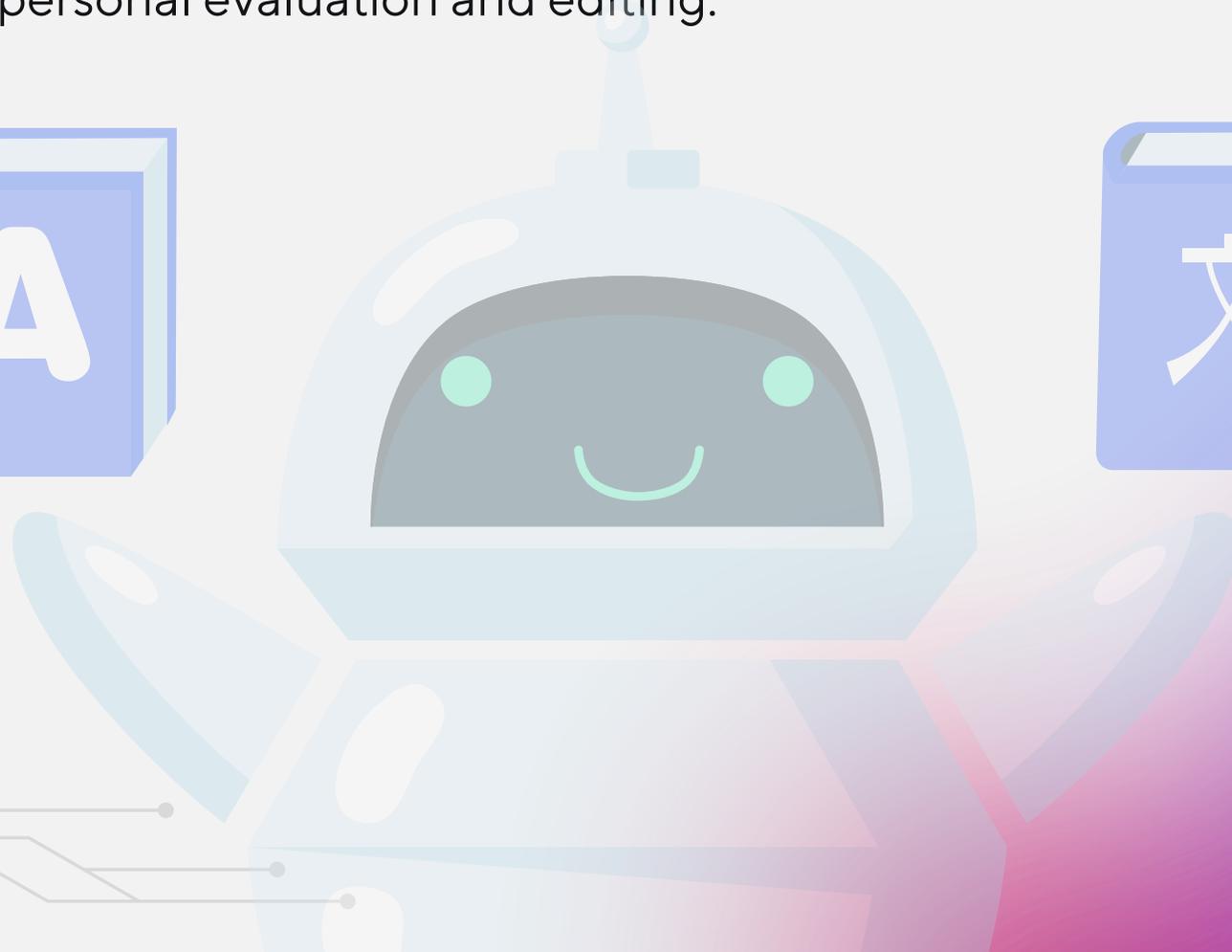
b) *Exemples of prohibited use of IIAgen:*

- sending translations using IIAgen raw without personal evaluation and editing;
- using IIAgen for translations in foreign language exams, unless expressly permitted by the teacher.

Allowed vs. prohibited

Allowed: comparing a literary text translated by ChatGPT with a published translation and discussing the differences identified.

Prohibited: presentation of a raw translation produced by ChatGPT without personal evaluation and editing.



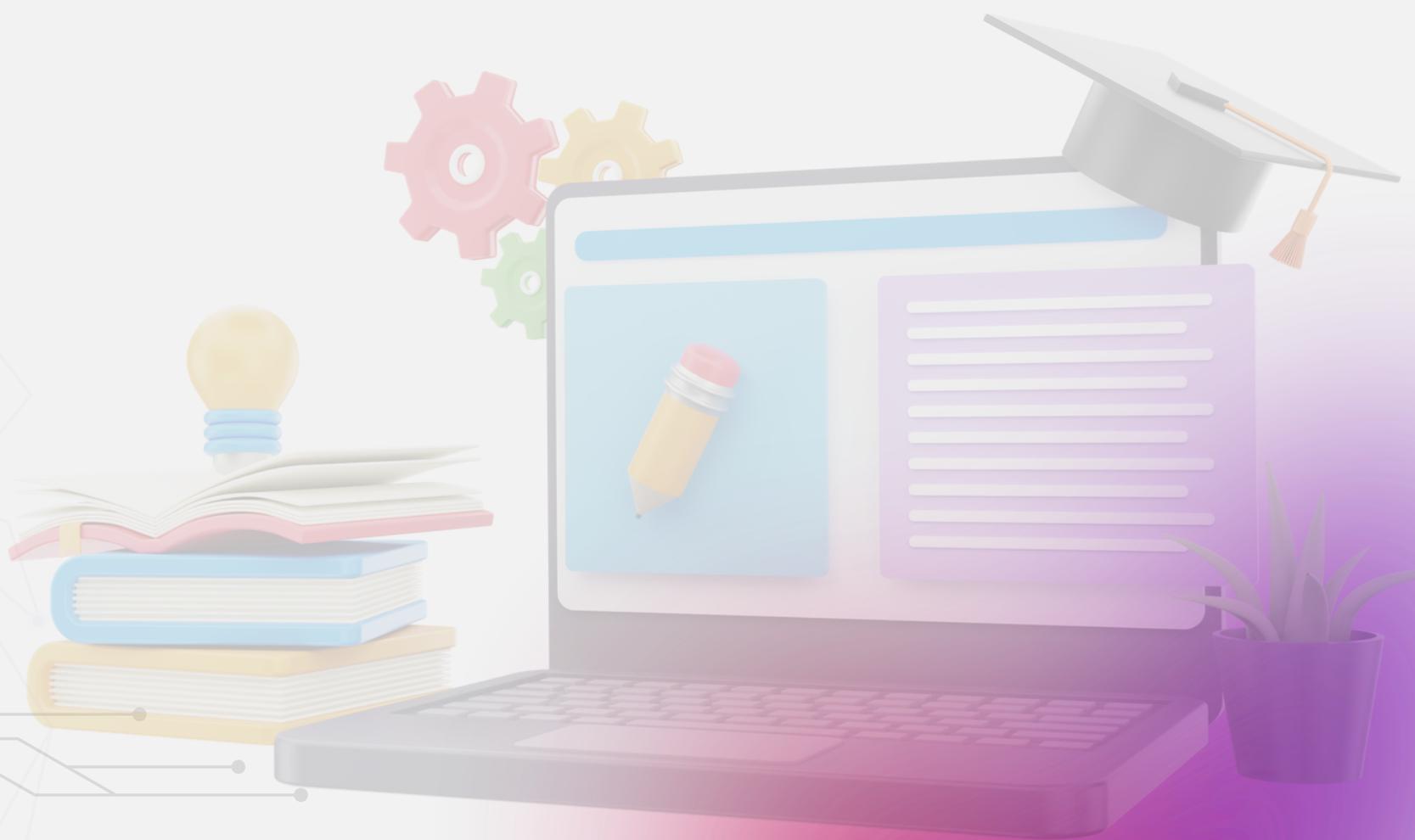
II. Appropriate use of IIAgen by students in completing academic assignments

2.5. Writing final papers

The use of IIAgen for writing final papers **is allowed exclusively** in the following situations, in accordance with the provisions of faculty regulations on the organization and conduct of final examinations for bachelor's and master's degree programs:

- support in reviewing the literature, summarizing the main research results and identifying the current state of knowledge in the field of the paper (state of the art);
- organizing research ideas and structuring the sections of the paper;
- improving the grammar, clarity, and overall coherence of the text.
- using IIAgen as a subject of study in the paper, with explicit mention of this aspect in the research methodology and compliance with ethical and citation standards.

Other uses of IIAgen in writing final papers **are not allowed**.



II. Appropriate use of IIAgen by students in completing academic assignments

2.5. Writing final papers

The use of IIAgen is **strictly prohibited** in the following situations:

- presenting content generated with the help of IIAgen as a personal contribution, according to point 3.1 of this Guide;
- uncritically taking over sources generated with the help of IIAgen, without academic verification and validation;
- using IIAgen to fabricate data or manipulate research results;
- generating the work in whole or in part by IIAgen, without the critical and substantial involvement of the author.

Any deviation from these rules may constitute a violation of academic ethics and may result in sanctions in accordance with university regulations.

Allowed vs. prohibited

Allowed: using Perplexity to identify relevant academic sources before reading them.

Prohibited: using Perplexity to generate an entire chapter of a paper with fabricated citations.



II. Appropriate use of IIAgen by students in completing academic assignments

2.6. Answers to questions (works, discussion forums etc.)

The use of IIAgen is **allowed** in the following situations:

- brainstorming to formulate responses, by generating ideas and possible structures;
- checking the grammar and overall coherence of the text, without altering the author's original content.

The use of IIAgen is **strictly prohibited** in the following situations:

- directly copying and pasting responses generated by IIAgen, without personal contribution and critical processing;
- automatically generating posts or responses on discussion forums, without the user's active involvement.

Any deviation from these rules may constitute a violation of academic ethics and may result in sanctions in accordance with university regulations.

Allowed vs. prohibited

Allowed: using Gemini to generate ideas before formulating a single response.

Prohibited: word-for-word copying of a response generated by Gemini in a conversation.

II. Appropriate use of IIAgen by students in completing academic assignments

2.7. Making comparisons (literature, historical events, theories etc.)

The use of IIAgen is **allowed** in the following situations:

- preliminary identification of key differences and similarities to support personal analysis;
- verification of comparisons generated using IIAgen by comparing them with verified academic sources, ensuring the accuracy and validity of the information.

The use of IIAgen is **strictly prohibited** in the following situations:

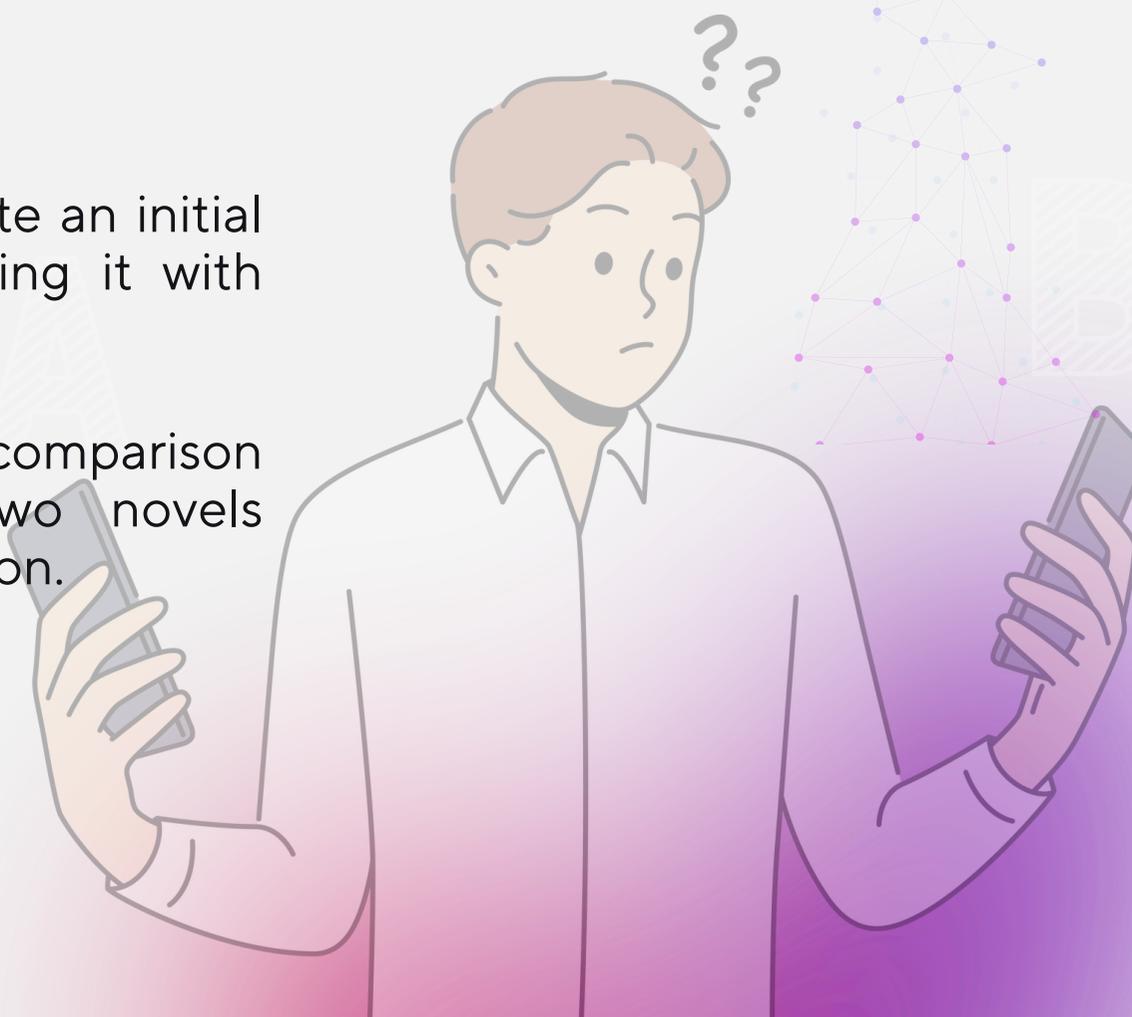
- relying exclusively on comparisons generated by IIAgen, without critical evaluation or analytical input of one's own;
- presenting tables, graphs, or comparisons generated by IIAgen as original work, without personal verification and processing.

Failure to comply with these rules may constitute a violation of academic ethics and may result in sanctions in accordance with university regulations.

Allowed vs. prohibited

Allowed: using Claude to generate an initial comparative table, then expanding it with independent research.

Prohibited: turning in a comparison generated using Claude of two novels without adding personal information.



II. Appropriate use of IIAgen by students in completing academic assignments

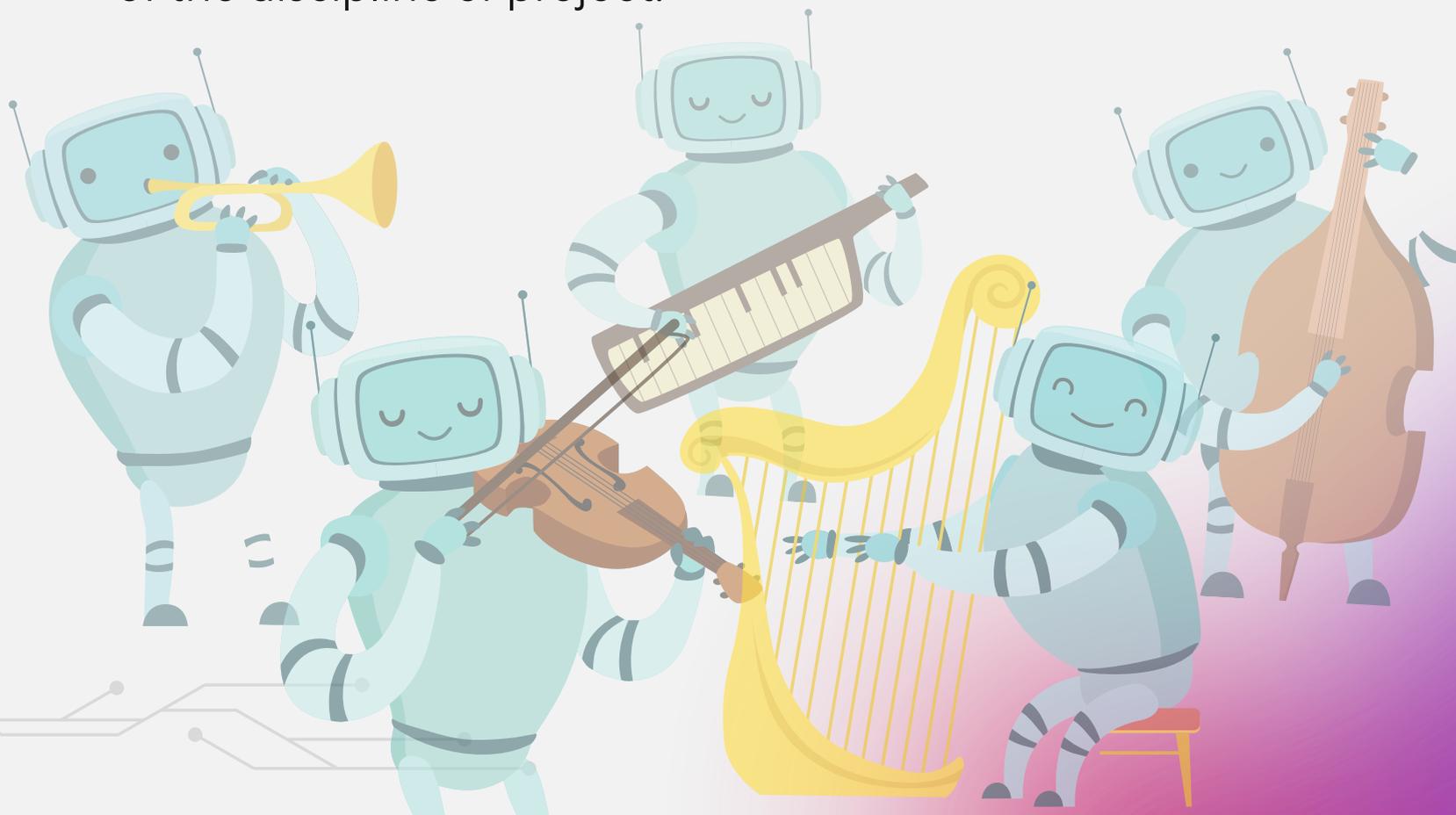
2.8. Preparing works in the fields of Visual Arts, Music, Theater and Performing Arts

The use of IIAgen **is allowed** in the following situations:

- generating a script through a specific prompt for graphic design, film, theater, etc., when the script is not the main element of the final theme;
- using IIAgen in the Concept Art stage as a brainstorming and ideation tool in the visual artistic process for developing an artistic creation concept;
- generating texts, images, video, or audio for illustrative purposes, when these are not essential elements of the final production;
- adjusting AI-generated images by making changes in accordance with the project requirements, with a clear mention of the manual interventions made by the author.

The use of IIAgen is **strictly prohibited** in the following situations:

- generating texts, images, video, or audio when these must be produced using traditional means, without the use of artificial intelligence resources, in accordance with the specific requirements of the discipline or project.



II. Appropriate use of IIAgen by students in completing academic assignments

2.8. Preparing works in the fields of Visual Arts, Music, Theater and Performing Arts

Allowed vs. prohibited

Allowed: using Generative AI tools to create mood boards to illustrate ideas to be implemented in art, design, or performing arts.

Prohibited: generating images, video, or audio using AI tools that replace traditional digital processing using Adobe programs (Photoshop, Illustrator, Premiere, After Effects, Audition, etc.) using Adobe Firefly or other AI tools.

Any inappropriate use may constitute a violation of academic standards and may result in sanctions in accordance with university regulations.



II. Appropriate use of IIAgen by students in completing academic assignments

2.9. Other mentions

All the examples listed above are not exhaustive, and teachers may specify others, depending on the type of task or academic activity.

III. Implementation and review

3.1. This Code of Conduct will apply from the date it comes into force the [Regulation regarding the Use of Generative Artificial Intelligence in Educational Process at West University of Timisoara](#) and, together with the Code of conduct for UVT teachers regarding the use of Generative Artificial Intelligence Tools (IIAgen) in the educational process, the related annexes, forms a coherent whole.

3.2. To ensure alignment with technological advances and the evolving needs of the academic community, this Code of Conduct will be reviewed periodically by a working group consisting of specialists in the field, student representatives, representatives of the Educational Management Directorate, and the vice-rector responsible for the educational process at WUT.

IV. Conclusion

4.1. IIAgen are valuable tools when used ethically to support students' deep learning and academic performance.

4.2. If students have questions or concerns regarding the use of IIAgen in a paper/assignment, they are required to consult with the course instructor or thesis supervisor, as appropriate, to ensure compliance with WUT regulations.



Learning Never Stops

