

# UNIVERSITATEA DE VEST DIN TIMIȘOARA

## DOMENIUL ȘTIINȚE ALE EDUCAȚIEI

CANDIDAT EXAMEN ABILITARE:

LECT. UNIV. DR. MIHAELA MITESCU-MANEA

08.11.2024

### LISTA PORTOFOLIULUI DE LUCRĂRI REPREZENTATIVE

1. **Mitescu-Manea M.**, Safta-Zecheria L., Neumann E., Bodrug-Lungu V., Milenkova V., Lendzhova V. (2021) Inequities in first education policy responses to the COVID-19 crisis: A comparative analysis in four Central and East European countries, *European Educational Research Journal*, 20 (5), pp 543-563.
2. **Mitescu Manea, M. (2024)** Teacher professional development in Romania: Framing learning, responsibility, and change through crisis, in Jones, K., Ostinelli, G., Crescentini, A. (eds.) *Innovation in Teachers Professional Learning in Europe*, Routledge, New York, pp.65-77. DOI: 10.4324/9781003322610
3. **Mihaela Mitescu, (2014)**, How do beginning teachers employ discursive resources in learning and affirming their professional identity?, The Second International Conference, Education and Psychology Challenges – Teachers for the Knowledge Society, 24-27 October, 2013, Sinaia România, *Procedia of Social and Behavioral Sciences*, [Volume 128](#), 22 April 2014, Pages 29–35, DOI: 10.1016/j.sbspro.2014.03.113;
4. **Mihaela Mitescu. (2014)**. A socio-cultural perspective on understanding learning as experienced by mature students at university, The Fourth International Conference on Adult Education, Romania 2014 – Adult Education in Universities. Local and Regional Perspectives, 14th of August , , Al I Cuza' University, Iasi, Romania, *Procedia - Social and Behavioral Sciences* , Vol. 142, pp. 83-89, DOI: 10.1016/j.sbspro.2014.07.592;
5. **Mihaela Mitescu Lupu. (2011)**. A cultural-historical activity theory approach to collaborative learning in programs of pre-service teacher education: exploring implications for educational policy and practice, The 2nd International Conference on Education and Educational Psychology 2011,19-22 October, Istanbul, Turkey, *Procedia – Social and Behavioral Sciences*, [Volume 29](#), 2011, Pages 13–32, . [doi:10.1016/j.sbspro.2011.11.201](#);
6. **Mihaela Mitescu Manea, (2016)**, Teaching for Diversity and Inclusion: An Exploratory Approach to Understanding Romanian Teachers' Perspectives on Learning and

Collaborative Work, The 7th International Conference EDU-World 2016, 4-5th November, Pitesti – Romania, *The European Proceedings of Social & Behavioral Sciences*, **EpSBS**, eISSN: 2357-1330, DOI: 10.15405/epsbs.2017.05.02.92

7. **Mitescu Manea, M.** (2023). Collaboration and Agency in Teaching for Inclusion and Diversity. In E. Soare, & C. Langa (Eds.), *Education Facing Contemporary World Issues - EDU WORLD 2022*, vol 5. European Proceedings of Educational Sciences (pp. 709-719). European Publisher. <https://doi.org/10.15405/epes.23045.71>
8. **Mihaela Mitescu Lupu (2011)**, What can professional satisfaction and sense of support tell us about teachers' learning at work?, *Journal of Educational Sciences and Psychology*, No. 2/ 2011, ISSN 2247-6377; Index. WoS, DOAJ, ERIH+, Index Copercus,
9. **Mihaela Mitescu Lupu. (2012)**. *Invatare si profesionalizare în domeniul didactic*, Editura Universității A. I. Cuza Iasi , ISBN: 978-973-703-768-8, 450p
10. **Mitescu Manea, M. (2016)**. *Artele și învățarea școlară*, Editura Universității A. I. Cuza Iasi; ISBN:978-606-714-331-7, 313p.