

## FIȘA DISCIPLINEI

### 1. Date despre program

1.1 Instituția de învățământ superior	WEST UNIVERSITY OF TIMISOARA
1.2 Facultatea / Departamentul	FACULTY OF POLITICAL SCIENCE, PHILOSOPHY AND COMMUNICATION SCIENCES
1.3 Catedra	DEPARTMENT OF PHILOSOPHY AND COMMUNICATION SCIENCES
1.4 Domeniul de studii	PHILOSOPHY
1.5 Ciclul de studii	PHD
1.6 Programul de studii / Calificarea	DOCTORAL SCHOOL OF PHILOSOPHY, SOCIOLOGY, AND POLITICAL SCIENCE / DOCTOR IN PHILOSOPHY & DOCTOR IN COMMUNICATION SCIENCES

### 2. Date despre disciplină

2.1 Denumirea disciplinei	ETHICS AND ACADEMIC INTEGRITY						
2.2 Titularul activităților de curs	Professor FLORIN LOBONT, PhD						
2.3 Titularul activităților de seminar	-						
2.4 Anul de studiu	2	2.5 Semestrul	1	2.6 Tipul de evaluare	C	2.7 Regimul disciplinei	o b

### 3. Timpul total estimat (ore pe semestru al activităților didactice)

3.1 Număr de ore pe săptămână	2	din care: 3.2 curs	2	3.3 seminar/laborator	-
3.4 Total ore din planul de învățământ	24	din care: 3.5 curs	24	3.6 seminar/laborator	-
<b>Distribuția fondului de timp:</b>					<b>ore</b>
Studiul după manual, suport de curs, bibliografie și notițe					30
Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate / pe teren					30
Pregătire seminarii / laboratoare, teme, referate, portofolii și eseuri					30
Tutoriat					8
Examinări					3
Alte activități.....					
<b>3.7 Total ore studiu individual</b>		<b>101</b>			
<b>3.8 Total ore pe semestru</b>		<b>125</b>			
<b>3.9 Numărul de credite</b>		<b>5</b>			

### 4. Precondiții (acolo unde este cazul)

4.1 de curriculum	▪ Nu este cazul
4.2 de competențe	▪ Cunoașterea limbii engleze

### 5. Condiții (acolo unde este cazul)

5.1 de desfășurare a cursului	<ul style="list-style-type: none"> <li>▪ Room with projector (for face-to-face activities)</li> <li>▪ For online activities: Material means: terminal for connection to the Google suite (PC / laptop / tablet), internet connection;</li> <li>▪ Group management: all participants in the video conference must have the video camera activated, attendance at the beginning of each course</li> </ul>
5.2 de desfășurare a seminarului/laboratorului	<ul style="list-style-type: none"> <li>▪ Room with projector (for face-to-face activities)</li> <li>▪ For online activities: Material means: terminal for connection to the Google suite (PC / laptop / tablet), internet connection;</li> <li>▪ Group management: all participants in the video conference must have the video camera activated, the presence is made at the beginning of each</li> </ul>

	<ul style="list-style-type: none"> <li>▪ The seminar bibliography will be divided between students for reading for each seminar - reading is assumed by students on the basis of registration and / or assignment.</li> </ul>
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## 6. Obiectivele disciplinei - rezultate așteptate ale învățării la formarea căror contribuie parcurgerea și promovarea disciplinei

Cunoștințe	<ul style="list-style-type: none"> <li>• Identifying the theoretical and historical foundations of ethics applied in research: presuppositions, principles, values, etc., ways of thinking and practices</li> <li>• Detailed description of the main philosophical theories and approaches underlying ethics in general, research ethics in particular, authors, and their specific conceptual apparatus</li> <li>• Explanation and description of terminology and approaches specific to research ethics • Statement of the main arguments, keywords, theories within the theories, approaches and methodologies studied.</li> </ul>
Abilități	<ul style="list-style-type: none"> <li>• Applying in the appropriate contexts the theoretical and methodological foundations of research ethics: presuppositions, principles, values, ethics and deontologies, ways of thinking and practices</li> <li>• The use in research practice of the main theories regarding the research ethics, of the authors, of the knowledge about the instrumentation of these theories and of their conceptual apparatus</li> <li>• The use in research practice of the main international principles and norms. European and national research ethics</li> <li>• Analytical and synthetic examination, both orally and in writing, of the studied texts</li> </ul>
Responsabilitate și autonomie	<ul style="list-style-type: none"> <li>• Manifestation of a balanced and unprejudiced attitude towards the different sources and theoretical and historical foundations of ethics: presuppositions, principles, values, ethics, ways of thinking and practices.</li> <li>• Manifestation of the desire to find explanations, solutions and information within the main ethical theories studied, of the texts, authors and their conceptual apparatus</li> <li>• Manifestation of an autonomous and assertive behavior in the use of specific approaches to research ethics in different contexts of philosophical and ethical counseling</li> <li>• Manifestation of an attitude of responsibility towards the originality and authorship of other people's research results, texts and ethical approaches, without distorting, truncating or explicitly taking ideas or results</li> </ul>

## 7. Conținuturi

7.1 Curs (valabil și pentru doctoranzii străini)	Metode de predare	Observații
	Online on the Google Meet platform	Lectures will take place online on the Google Meet platform. Themes and materials for presentations and projects will be posted on the Google Classroom platform
1. Moral principles and values. Intellectual property.	Presentation, dialogue, debate, questions and answers.	

2. Normative and descriptive. Moral autonomy and personal responsibility	Presentation, dialogue, debate, questions and answers.	
3. Ethical argument. How do we analyze an ethical problem? Value conflict	Presentation, dialogue, debate, questions and answers.	
4. Main ethical theories: Ethics of respect for others; General happiness ethics; Virtue ethics;	Presentation, dialogue, debate, questions and answers.	
5. The concept of moral university. How can we create a moral university?	Presentation, dialogue, debate, questions and answers.	
6. Immoral behavior in academia and its consequences	Presentation, dialogue, debate, questions and answers.	
7. Ethical regulations, moral and etiquette rules in academia in Romanian academia	Presentation, dialogue, debate, questions and answers.	
8. Ethical principles of scientific research. Ethical evaluation of research projects. Ethics of publication and co-authorship	Dialogue, debate, questions and answers.	
9. Ethics codes and committees. Nepotism, favoritism and harassment.	Presentation, dialogue, debate, questions and answers. Lecture.	
10. Academic freedom and disagreement in science. Collaboration, integrity and whistleblowing	Presentation, dialogue, debate, questions and answers.	
11. Plagiarism. Manipulation of scientific data. Originality of research	Presentation, dialogue, debate, questions and answers.	
12. Public responsibilities of academics. Informed consent in research on human subjects. Evaluation.	Presentation, dialogue, debate, questions and answers.	

<b>7.2 Seminar</b>	-	-
<p><b>Bibliografie</b></p> <p>T. Bretag (ed.), 2016. <i>Handbook of Academic Integrity</i>. Singapore: Springer.</p> <p>T. Fishman (ed.), 2017. <i>The Fundamental Values of Academic Integrity</i>. 2nd edition. International Center for Academic Integrity (ICAI). Clemson, SC: Clemson University.</p> <p>D. Gould and J. Roberts.,2007. <i>A Handbook for Developing and Sustaining Honor Systems</i>. Portland, OR: Council for Spiritual and Ethical Education.</p> <p>Th. Lancaster, Academic Discipline Integration by Contract Cheating Services and Essay Mills, 2020. <i>Journal of Academic Ethics</i>, Jan. 2020. <a href="https://doi.org/10.1007/s10805-019-09357-x">https://doi.org/10.1007/s10805-019-09357-x</a></p> <p>M. Josephson and M. Mertz, 2004. <i>Honor Above All</i>. Los Angeles, CA: Josephson Institute of Ethics.</p> <p>J. M. Lang, 2013. <i>Cheating Lessons: Learning from Academic Dishonesty</i>. Cambridge, MA: Harvard University Press.</p> <p>Fr. L. Macrina, 2014. <i>Scientific Integrity</i>. Washington DC: ASM Press.</p> <p>D. L. McCabe, Kenneth D. Butterfield and Linda K Tresino, 2012. <i>Cheating in College: Why Students Do It and What Education Can Do about It</i>. Baltimore: The Johns Hopkins University Press.</p> <p>J. Poliner Shapiro &amp; J. A. Stefkovich, 2011. <i>Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas</i>, 3<sup>rd</sup> ed. London, Routledge.</p> <p>E. Socaciu, C. Vică, E. Mihailov, T. Gibea, V. Mureșan, M. Constantinescu, 2018. <i>Etică și integritate academică</i>, Editura Universității din București.</p> <p>E. Șercan, 2017. <i>Deontologie academică: ghid practic</i>. București : Editura Universității din București.</p> <p><i>Code of Etics in Academic Research</i>, 2019. European University Institute IUE 254/19 (CA 252).</p> <p><i>The European Code of Conduct for Research Integrity</i>, 2017. 2nd edition. Berlin: ALLEA.</p>		

Legea 206 / 2004 (modificată și completată) privind buna conduită în cercetarea științifică, dezvoltarea tehnologică și inovare.

Legea avertizorilor de integritate, 571 / 2004.

<https://www.emeraldgroupublishing.com/teaching/issues/ethics.htm>

<https://link.springer.com/search?sortOrder=newestFirst&facet-content-type=Article&facet-journal-id=10805>

**8. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatori reprezentativi din domeniul aferent programului**

- Conform planului de învățământ.

**9. Evaluare**

Tip activitate	10.1 Criterii de evaluare	10.2 Metode de evaluare	10.3 Pondere din nota finală
10.4 Curs	Final essay paper with applicative value uploaded and presented orally based on imposed themes containing case studies	Written examination	100%
10.5 Seminar / laborator			
10.6 Standard minim de performanță			
Elaboration of a written work (project) with imposed theme or by choice, of high complexity, using basic theoretical paradigms of ethics applied to research.			
Writing and presenting of a relevant, 2500 words essay paper.			
The project needs to have an applicative value (case studies analysis), with a high level of complexity.			

Data completării 29.09.2023

Data avizării în departament

Semnătura directorului  
de departament

Semnătura titularului

