

COURSE SYLLABUS

1 Information about the study program

1.1 Higher Education Institution	West University of Timișoara
1.2 Faculty	Letters, History, and Theology/ English
1.3 Department	Doctoral School of Humanities
1.4 Area of study	Philology
1.5 Level of studies	Doctoral
1.6 Study program/ Qualification	<p>Possible qualifications, according to COR: Research assistant in Philology - 264315; Research assistant in Linguistics - 264313; Teaching Assistant, University Level - 231001; Researcher in Philology - 264314; Researcher in Linguistics - 264312; Philologist - 244401; Terminologist - 264310; Language Reviewer - 264309; Training Center Expert - 2310; Education Expert - 235104; Translator (Higher Education) - 264306.</p> <p>Qualification – Level 8: Most advanced knowledge in a work or study field or at the intersection of different fields. Most advanced abilities and most specialized techniques, including synthesis and evaluation abilities, necessary for solving critical research and/or innovation issues and for proving a high level of authority, innovation, autonomy, scientific and professional integrity. A sustained commitment to developing learning results adequate to Level 8, such as: expanding and redefining existing knowledge or professional practices via new ideas or processes, innovative for work and study circumstances, including in terms of research.</p>

2 Information about the Subject

2.1. Course Title		Scientific Research and Academic Writing					
2.2. Course Instructor		Prof. Dr. Habil. Cristina Chevereșan					
2.3. Seminar Instructor		-					
2.4. Year of Study	I	2.5. Semester	I	2.6. Type of Assessment	E	2.7. Type of Subject Matter	DF DO

3. Total Estimated Time (didactic activities per semester)

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3.1 Number of hours per week	1	3.2 course	1	3.3 seminar	0
3.4 Total hours in the curriculum	12	3.5 course	12	3.6 seminar	0
Distribution of time:*					hrs
Individual study based on handbooks, notes, bibliography					50
Additional documentation, electronic data base / on site study					50
Preparing seminars / laboratories, homework, essays, research reports					70
Tutoring					8
Examinations					10
Other Activities					
3.7 Total hours of individual study	170				
3.8 Total hours per semester	200				
3.9 Number of ECTS	8				

4. Prerequisites (where applicable)

4.1 of curriculum	- M.A. degree
4.2 of competences	-

5. Requirements (where applicable)

5.1. Course	<ul style="list-style-type: none"> ● Face-to-face classes, at the WUT headquarters; ● Classroom w. min. 30 seats, video-projector; ● No delays; ● Keeping phones in silent mode; ● Avoiding discriminatory behavior; ● Civilized and argument-supported dialogue.
5.2. Seminar/Workshop	

6. Specific skills acquired

Professional	<ul style="list-style-type: none"> ● C1.2 Defining, describing and explaining the terminology typical of the study of scientific research and academic writing <ul style="list-style-type: none"> ▪ Using reference literature to correctly structure oral and written messages, typical of communication in the academic environment ▪ C2 Practicing efficient oral and written communication of the contents studied, researched or elaborated independently
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	<ul style="list-style-type: none"> ▪ Developing the PhD students' (self)-critical and analytical attitudes by applying principles of scientific argumentation
Transversal	<ul style="list-style-type: none"> ● CT1 Optimally managing professional tasks, working with deadlines, rigorously, effectively and responsibly; ● Abiding by the ethical norms of the field ● CT2 Applying team building techniques; developing empathic abilities of interpersonal communication and making group activities more effective

7. Course objectives (based on the grid of acquired skills)

7.1. General objective	The proper assimilation and integration of the basic norms and principles of writing a research paper and developing the ability to operate with a set of essential theoretical concepts, with an emphasis on the relevant elements for a PhD dissertation in the Humanities
7.2. Specific Objectives	<ul style="list-style-type: none"> ● O.c. C1.1. To identify relevant concepts and theories for the studied contents ● O.c.C1.2. To know the norms of writing a comprehensive research paper, by correctly citing and indicating sources ● O.ap. C1. 3. To be able to independently and effectively follow the PhD dissertation writing steps: title, objectives, research methodology, claim, outcomes, dissemination ● O.ap. C1.4. To operate with studied concepts and contents (from multiple angles) in order to support claims with arguments ● O.ap. C1.5. To plan and manage efficiently the process of thesis writing ● O.ap. C1.6. To get involved in the research process professionally and rigorously ● O. at. CT1.1 To understand and apply the necessity of abiding by the ethical norms of the academic environment <ul style="list-style-type: none"> ● O. at. CT2.1 To collaborate efficiently and constructively within work groups ● O. at. CT2.2 To discuss opposing viewpoints based on the principles of mutual respect, debate of ideas and rational argumentation

	<ul style="list-style-type: none"> O. at. CT2.3 To acknowledge the advantages of team work
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8. Contents*

8.1. Course	Teaching Methods	Notes/ Comments
1. Introductory class. Scientific research and academic writing. Types of papers and audience	Lecture; illustration; discussion. Examples and critical analysis (individual/ pairs/ group work)	PPT presentation/ handouts Video/ documentary materials Relevant materials will be available to PhD student on the E-Learning platform (accessible with the E-uvt account)
2. Modern resources and research methods. Identification and practical use	Lecture; illustration; discussion. Examples and critical analysis (individual/ pairs/ group work)	PPT presentation/ handouts Video/ documentary materials Relevant materials will be available to PhD student on the E-Learning platform (accessible with the E-uvt account)
3. The stages of writing an academic paper	Lecture; illustration; discussion. Examples and critical analysis (individual/ pairs/ group work)	PPT presentation/ handouts Video/ documentary materials Relevant materials will be available to PhD student on the E-Learning platform (accessible with the E-uvt account)
4. The scientific article. Elements of structure and writing	Lecture; illustration; discussion. Examples and critical analysis (individual/ pairs/ group work)	PPT presentation/ handouts Video/ documentary materials Relevant materials will be available to PhD student on the E-Learning platform (accessible with the E-uvt account)
5. The PhD thesis: norms. Plan, structure, organization	Lecture; illustration; discussion. Examples and critical analysis (individual/ pairs/ group work)	PPT presentation/ handouts Video/ documentary materials Relevant materials will be available to PhD student on the E-Learning platform (accessible with the E-uvt account)
6. The PhD thesis: writing, style, editing, finishing the manuscript	Lecture; illustration; discussion. Examples and critical analysis (individual/ pairs/ group work)	PPT presentation/ handouts Video/ documentary materials Relevant materials will be available to PhD student on the E-Learning platform (accessible with the E-uvt account).
Suggested Bibliography		
<ul style="list-style-type: none"> Bailey, Stephen. <i>Academic Writing: A Practical Guide for Students</i>. London and New York: Routledge. 2003. 		

- Dunleavy, Patrick. *Authoring a PhD. How to Plan, Write, Draft and Finish a Doctoral Thesis or Dissertation*. Palgrave Macmillan: New York, 2003.
- Evans, David; Gruba, Paul; Zobel, Justin. *How To Write a Better Thesis*, Springer, 2014.
- Gosling, Patricia; Noordam, Bart. *Mastering Your PhD. Survival and Success in the Doctoral Years and Beyond*. Springer, 2011.
- Hartley, James. *Academic Writing and Publishing. A Practical Handbook*. Routledge: London & New York, 2008.
- Wallwork, Adrian. *English for Academic Research: Writing Exercises*. London: Springer. 2013.

9. Corroboration of the course contents with the epistemic expectations of the community representatives, professional associations, and representative employers in the field

At the end of this class, the PhD students will know thoroughly and be able to operate efficiently with the norms of scientific research and the academic writing techniques that are indispensable to writing advanced and competitive articles. The class is meant to provide a useful tool both at an academic level (in view of elaborating various types of scientific papers, academic degrees, and the PhD itself), and in terms of the professions the PhD students are preparing to embrace (see 1.6).

10. Evaluation*

Type of Activity	10.1 Evaluation Criteria**	10.2. Evaluation Methods***	10.3. Percentage off the final grade
10.4. Curs	Exam answers (final evaluation) O.c.C1.1 O.c.C.1.2 O.ap.C1.4 O.ap.C1.6 O. at. CT 2.2.	Summative evaluation: final colloquium Presentation and analysis of work documents <i>in final format</i> Portfolio <ul style="list-style-type: none"> ▪ PhD thesis structure ▪ Specialized article proposal (title; abstract; structure; 5 keywords) 	40%
	Continuous evaluation, homework, projects O.c. C.1.2. O. ap. C.1.3. O.ap. C1.5 O. at. CT 1.1. O.at.CT.2.1/2.2	Continuous evaluation: Presentation and group discussion of the proposed PhD thesis structure Preparing a scientific article proposal in view of publication	50%
	Attendance and activity O.at.CT2.3.	Active attendance of the required minimal nr. of classes	10%
10.5. Seminar/Workshop			

10.6. Minimal performance standard			
<ul style="list-style-type: none">• Grading: 10 for 100% accomplishment of requirements, according to aforementioned criteria; 5 for 50%.• Not respecting the attendance requirements will trigger retaking the class/ redoing the activities in order to be able to sit the examination• The same rules and methodology apply to resits or higher grade reexaminations.			

Data of submission

09/2023

Course Instructor
Cristina Chevereșan

Head of Doctoral School
Otilia Hedeșan